

## PROGRAM DAY CHECKLIST

Please review this checklist periodically while planning your Program Day. This is not an exhaustive list of considerations, but your program day will be a success if you consider/complete the following:

Planning:	
	Have you met with your mentor?
	Have you developed an agenda that offers the cohort a solid overview of the sector you are exploring?
	Have you considered travel logistics including the time involved, carpooling vs. driving separately, weather conditions?
	Have you given thought to what attire would be most appropriate for the day you are planning? Some tours may require sturdy footwear, others may require warm clothing.
Speak	ers/Tours:
	Have you contacted potential speakers/tour sites? Have you addressed/communicated the following:
	☐ The role you would like the person/business to play/what topics you want them to address? If you have specific questions, have you provided them so your speaker can prepare?
	☐ The time you have allocated to their speech/tour? The importance of remaining on schedule?
	<ul> <li>□ The number of people who will be in your group? (If you are touring a loud location, smaller tour groups might make it easier to hear presenters.)</li> <li>□ Your team's contact information if something changes?</li> </ul>
	Have you confirmed with your speakers using the form letter provided by Leadership Cattaraugus?
	Have you prepared a list of questions that members of your team might ask if a presentation goes off track or there is little interaction from the class?
	Do you have a system for alerting presenters when their time is almost up? Have you communicated that to you speaker?
Refres	hments:
	How are you building breaks (including lunch) into your day? How much time will you allocate for meals/snacks?
	How many people are you planning for? How many servings/portions will you need?  Have you considered dietary restrictions/preferences?

	If having a meal catered, what will be offered? What time will it be delivered? What time will remaining food, etc. be picked up? Does a member of your team need to be present? Will utensils etc. be provided? What are the payment arrangements?
	If you are traveling – will you provide snacks "on the road?" Who will transport them?
	Where will they be set up? Do you need coolers?
	Have you planned to provide beverages for speakers?
A 1 1141	
	nal considerations:
	Have you planned ice breaker activities?
	Does your schedule balance "seat" time and active time? If you are spending a large part of the day seated, have you planned quick activities to give the class the opportunity to move around a little?
	Do you have brief activities that you can do in the event of an unexpected gap in your program day?
	Do you have backup plans if a speaker cancels at the last minute?
	Do you have contact information for all of your speakers/scheduled tours so that you can reach someone in the event of a problem? Do speakers have your contact information so that they can reach you?